This seminar provides an introduction to classic and contemporary studies in American politics. It is designed for graduate students, especially those who plan to take the American politics field exam. The semester will be organized into three parts: institutions (e.g. Congress and the Presidency), mediating institutions (e.g. political parties and the media), and behavior (e.g. political participation and public opinion). By the end of the course, students will have a basic familiarity with many of the fundamental works in the subfield, understand the strengths and weaknesses of different approaches to studying the American political system, and be familiar with many of debates that have animated and continue to animate research in the discipline.

SEMINAR ORGANIZATION AND REQUIREMENTS

If this is your first year of graduate school, welcome! As you will quickly learn, there is no place to hide in a graduate seminar. You are expected to contribute in each class. This means you need to do all of the required readings for the week and come prepared to discuss them. This will be much easier if you take good notes while you are doing your reading. If you do not prepare well, we will spend the two hours we have to together each week staring at each other with little to say.

On the first day of class, students will sign up to be discussion leaders for 3 classes during the semester. On most days, I hope there will be two discussion leaders. When it is your turn to be discussion leader, you should be especially well-prepared and come with a list of questions that will further discussion by asking thought-provoking questions or by providing an insightful analysis of the readings. Your job is to encourage thoughtful discussion, NOT to provide a summary of the readings.

In addition, each week students will be required to write a 2-3 page response to the readings. These essays should NOT summarize the readings; instead, they should synthesize and critically respond to them. They can do this in a number of ways, including comparing and contrasting the arguments/findings of two or more readings from the week, critiquing a study’s methodology or measurements, suggesting alternative explanations for its findings, or elaborating on the implications of its findings, among others. At a minimum, you should discuss at least two of the assigned readings for the week, but good response papers will try to address all of the readings.
These essays are due at 5 p.m. the night BEFORE the seminar (i.e. on Tuesday). Students can skip two of the responses during the semester, which means they will need to turn in 10 responses total. I will grade the responses as “A,” “A-,” or “B+.” Because these responses are supposed to help you prepare for class, they will not be accepted late.

All students will take a final exam that will help them prepare for the comprehensive exam in American politics. Like the field exam, it will be closed-book.

Your final grade will be determined in the following manner:

- Participation: 20%
- Responses: 40%
- Final exam: 40%

READINGS

All of the articles are available through online databases such as JSTOR and EBSCO. Book chapters will be available on the course’s Blackboard website in PDF format (indicated by [BB]). You are required to buy the following books for the course:


In addition, I strongly suggest that you take a look at the syllabus at the beginning of the semester and order any books from which we are reading that look interesting to you. It is better to take notes in a book that will sit on your bookshelf than to take notes on a print-out that you will very likely misplace.

Please note that the topics/readings for any given week might change, especially if the students express an interest in exploring a particular topic further or adding a topic that does not currently appear on the syllabus.
COURSE SCHEDULE

September 3: Introduction

September 10: Approaches to Studying American Politics


Further Reading


PART I: GOVERNMENTAL INSTITUTIONS

September 17: Presidency

- Hamilton, *Federalist* #70. [BB]
Further Reading


September 24: NO CLASS

October 1: Bureaucracy

Further Reading

• Lindblom, Charles E. "The science of "muddling through"." Public administration review (1959): 79-88.

October 8: Congress

• Mayhew, David R. Congress: The electoral connection. Yale University Press, 1974. Ch. 1, pp. 11-78. [BB]

Further Reading

• Schickler, Eric. Disjointed pluralism: Institutional innovation and the development of the
October 15: Judicial Decision-Making

- Hamilton, Federalist #78. [BB]

Further Reading


PART II: MEDIATING INSTITUTIONS

October 22: Political Parties


Further Reading


October 29: Interest Groups


Further Reading

November 5: NO CLASS (canceled by instructor)

November 12: Media


*Further Reading*

PART III: PUBLIC OPINION AND POLITICAL BEHAVIOR

November 19: Public Opinion


Further Reading

• Carpini, Michael X. Delli. What Americans know about politics and why it matters. Yale University Press, 1996.

November 26: Vote Choice


Further Reading

December 3: Turnout and Political Participation


Further Reading


December 10: Democratic Responsiveness


Further Reading

In this course, you will learn to follow a practical methodology of developing, documenting, and managing your project requirements. With a hands-on approach, you will work through the requirements process from start to finish. Requirements Development, Documentation and Management. Learn to use requirements to meet business and stakeholder needs. Your projects success depends on your ability to develop and document project requirements. In this course, you will learn to follow a practical methodology of developing, documenting, and managing your project requirements. With a hands-on approach, you will work through the requirements process from start to finish. Business Requirements for software development life cycle deals with high-level requirements or wants of an organization, which allows the business to achieve its end objectives, vision, and goals. They usually describe what a system or a solution should do. They are not organizational objectives but aid an organization in achieving its objectives. By the fulfillment of these business requirements, the organization attains its broad objectives. It's quite clear now that the business requirements explain the 'why' part of a project: 'why' a particular project needs to be built, i.e. what benefits the organization aims to achieve through the fulfillment of a specific project. Business Requirements Document (BRD). This seminar will examine the role that competition and regulation play in the health care industry in the United States. Antitrust enforcement agencies believe strongly that promoting competition in health care is critical to control health care cost. Compliance & RISK MANAGEMENT IN GLOBAL COMMERCE. JD 918 (A1) T/R 10:40-12:40 4 credits, Spring - Mr. Boghraty. Conflict of laws. JD 721 (A1) M/W 2:30-4:00 3 credits, Fall - Professor Park. Question of jurisdiction, judgments and choice of law in events and transactions touching more than one nation or state.