What does a Special Education Teacher do? Special Education Teachers help children and young people cope with learning difficulties in order to ensure they reach their full educational potential. Most Special Education Teachers work with children who have mild to moderate learning disabilities, physical disabilities and, at times, emotional and psychological problems. Special Education Teachers need to earn a state-approved bachelor’s degree in special education in order to be hired. They are also required to take their state’s special education test, such as the Praxis Special Education: Core Knowledge and Applications exam, and become licensed in their specific state. As teachers we create for and with our children opportunities to explore and build important areas of knowledge, develop powerful tools for learning, and live in humanising social conditions. Bruce Joyce, Emily Calhoun and David Hopkins Models of Learning Tools for Teaching Appreciating a phenomenon is a fateful decision, for it eventually entails a commitment to the phenomenon and to those exemplifying it to render it with delity and without violating its integrity. 1 A teachers guide to classroom research 2 Classroom research in action 3 Why classroom research by teachers? 4 So, when I write of classroom research or of the teacher as researcher, I am not envisioning scores of teachers carrying out technical research projects to the exclusion of their teaching. A special education teacher is someone who works with children and youths who have a variety of disabilities. Children with special needs require unique instruction by specially trained professionals to help them achieve their highest potential and strive to progress beyond their limitations. Special education teachers are patient, understanding educators dedicated to giving each individual student the tools and guidance needed to help them maximize success. 4 Find your perfect career CareerExplorer has helped millions of users discover new careers. Top in our class 4505 people have rated their experience 4.3/5 in the last 30 days. The most accurate matches Results from the world’s most advanced career test for free. Learn more. Login with email. Dr. Kathlene S. Shank Professor and Department Chair, Special Education College of Education and Professional Studies Eastern Illinois University. Dr. Carolyn Snowbarger Office of Elementary and Secondary Education U. S. Department of Education. Dr. Jon D. Snyder Dean Bank Street College of Education. The Integration of Child/Adolescent Development in Teacher Preparation. Programs at NCATE-Accredited Institutions: Survey Results. Appendix A-42. The researchers consulting on this project were funded by the NICHD or conducted studies relevant to the goals of this roundtable.