This new edition of The Handbook of Emotional and Behavioural Difficulties, first published in 2004, has been completely reworked and refreshed by a new editorial team led by Philip Garner. A thorough revision of existing content, together with new material, bring the volume firmly up-to-date, and offers guidance and recommendations for future research and practice. You can write a book review and share your experiences. Other readers will always be interested in your opinion of the books you've read. Whether you've loved the book or not, if you give your honest and detailed thoughts then people will find new books that are right for them.

1. Handbook of Emotional and Behavioural Difficulties. Peter Clough. 2.0 out of 5 stars 1.
   Great book that includes instruction, topic such as stigma and labeling, more. Discusses social justice and empowerment of students and teachers. If you are social worker or psychologist, counselor or student, this book is for you! Read more.


The central intention of Emotional and Behavioural Difficulties (EBDs) is to contribute to readers’ understanding of social, emotional and behavioural difficulties, and also their knowledge of appropriate ways of preventing and responding to EBDs, in terms of intervention and policy. The journal aims to cater for a wide audience, in response to the diverse nature of the professionals who work with and for children with EBDs. This audience includes: -Teachers in mainstream, non-mainstream and special schools/facilities. -Social workers in residential and field settings. -Professionals concerned Special School Behavioural Difficulty League Table Young Offender Head Teacher. These keywords were added by machine and not by the authors. This process is experimental and the keywords may be updated as the learning algorithm improves.