Improving Inter-professional Collaborations: Multi-Agency Working for Children's Wellbeing

| Anne Edwards, Harry Daniels, Tony Gallagher, Jane Leadbetter, Paul Warmington | Taylor & Francis, 2009 | 222 pages | 9780203884058 | 2009


Inter-professional collaborations are invaluable relationships which can prevent the social exclusion of children and young people and are now a common feature of welfare policies worldwide. Drawing on a four year study of the skills and understanding required of practitioners in order to do this - Shortlisted for the NASEN Special Educational Needs Academic Book Award 2009 **. Inter-professional collaborations are invaluable relationships which can prevent the social exclusion of children and young people and are now a common feature of welfare policies worldwide. Find nearly any book by Paul Warmington. Get the best deal by comparing prices from over 100,000 booksellers.** More editions of Improving Inter-professional Collaborations: Multi-Agency Working for Children's Wellbeing (Improving Learning): ISBN 9780415468701 (978-0-415-46870-1) Softcover, Routledge, 2009. Improving Inter-professional Collaborations: Multi-Agency Working for Children's Wellbeing (Improving Learning): by Anne Edwards, Harry Daniels, Tony Gallagher, Jane Leadbetter, Paul Warmington. ISBN 9780415468695 (978-0-415-46869-5) Hardcover, Routledge, 2009. Find This Book... Improving Inter-professional Collaborations Multi-agency working for children’s wellbeing. Anne Edwards, Harry Daniels, Tony Gallagher, Jane Leadbetter and Paul Warmington. In this book we discuss what we learnt about professional learning in inter-professional collaborations, which aimed at preventing the social exclusion of children and young people during a four-year study. The research project was funded by the Economic and Social Research Council (ESRC) Teaching and Learning Research Programme (TLRP). Our focus was twofold: 1. 2. What and how did professionals learn as they developed new ways of working to provide joined-up responses to support children and families. What were the organisational conditions for their learning.