In instructing students with learning disabilities, it is crucial to implement effective strategies that support their cognitive development. This page provides some practical suggestions that can be used in the regular classroom as well as the special education classroom. By looking through a given list of interventions, a teacher will be able to select one or more strategies that are suited to a specific child in a specific environment. These strategies are some of the best ADD Classroom strategies we have found for teachers. Children with attention deficit disorder and/or learning disabilities can be a challenge for any classroom teacher. This page provides some practical suggestions that can be used in the regular classroom as well as the special education classroom. By looking through a given list of interventions, a teacher will be able to select one or more strategies that are suited to a specific child in a specific environment. Filling an important need for K-12 educators, this highly practical book provides a step-by-step guide to cognitive strategy instruction, one of the most effective instructional techniques for struggling learners. The authors present well-validated strategies that target self-regulated learning and study skills as well as performance in specific content areas, such as writing, reading, and math. Detailed classroom examples illustrate how to teach the strategies systematically and monitor student outcomes. More than 20 reproducible worksheets, checklists, and other tools are included; purchaser Problems for Students with Learning Disabilities 214 Acronyms and Acrostics: The First Letterâ€ Strategies 215 Mimetics 217 Symbolics 218 Keywords 223 Final Thoughts 226. Index. 231. This page intentionally left blank. Strategy Instruction for Students with Learning Disabilities. This page intentionally left blank.

CHAPTER 1. Why Use Strategy Instruction?

Students with learning disabilities (LD) constitute by far the largest group of students with special needs. According to the U.S. Department of Education, in 1999 there were 2,789,000 students from birth to age 21 served in special education programs. These students require a wide range of accommodations and modifications in order to succeed academically. One effective strategy for helping students with learning disabilities is cognitive strategy instruction. This approach focuses on teaching students how to think about their thinking, or metacognition. Metacognition involves awareness of one's own mental processes and the ability to regulate and monitor these processes. By teaching students how to monitor their own thinking, they can become more effective learners and problem solvers. In this chapter, we will discuss the rationale for using strategy instruction, as well as the benefits and limitations of this approach.