Do our schools really meet the needs of children and young people today? In 2001, The Guardian launched a competition called The School I'd Like, in which young people were asked to imagine their ideal school. This vibrant, groundbreaking book presents material drawn from that competition, offering a unique snapshot of perceptions of today's schools by those who matter most - the pupils. The book is wonderfully illuminated by children's essays, stories, poems, pictures and plans. Placing their views in the centre of the debate, it provides an evaluation of the democratic process. Schools should be accountable for instructing students to be knowledgeable about the world around them, even when the parents slack off. It should be a joint effort between parent and educator to train the next generation of children to be independent and prepared for what's ahead. Some educators might be concerned that teaching lessons around more real-world subject matter would take time away from traditional topics like calculus or Shakespeare. Author: Grosvenor, Ian. The School I'd Like: Children and Young People's Reflections on an Education for the 21st Century. Book Binding: Paperback. World of Books Ltd was founded in 2005, recycling books sold to us through charities either directly or indirectly. Read full description. See details and exclusions - The School I'd Like: Children and Young People's Reflections on an Education for 21st Century by Grosvenor, Ian. Paperback. Buy it now. Add to basket. Item 1 The School I'd Like: Children and Young People's Reflections on an Education for 1 - The School I'd Like: Children and Young People's Reflections on an Education for. £7.58. Free postage. SPONSORED. 21st Century skills are being taught in primary classrooms in many countries. Many international schools are also committed to teaching these skills. However, I would argue that your English language classroom is actually the PERFECT place to build these 21st Century skills. Here's why: In essence, the English language classroom exists to prepare students to communicate across cultures, across borders, across perspectives. As the world evolves toward greater interconnectedness, it is our students to whom we entrust the responsibility of building a better global society. Yes, basic language ski