Early literacy plays a key role in enabling the kind of early learning experiences that research shows are linked with academic achievement, reduced grade retention, higher graduation rates and enhanced productivity in adult life. This report synthesizes the body of professional knowledge about early literacy and offers research-based recommendations.

What we know
Teacher knowledge, respect and support for the diversity of children's families, cultures, and linguistic backgrounds are important in early literacy development.

Policy recommendations
Early literacy curricula and teaching practices should be evidence-based, integrated with all domains of learning, and understandable to staff members.