
Book Description. Responding to disruptive or troubled pupils with emotional and behavioural difficulties (EBD) remains a highly topical issue. The challenges these children present relate to wider issues of continuing political concern: the perceived declining discipline in schools; school and social exclusion; the limits to inclusion for children with special needs; increasing mental health difficulties in children; youth crime and parenting skills. The Routledge Companion to Emotional and Behavioural Difficulties is an invaluable resource for students and professionals developing their knowledge of this complex area. Related Subjects. Inclusion and Special Education. The Routledge Companion to Emotional and Behavioural Difficulties is an invaluable resource for students and professionals developing their knowledge of this complex area. About the Author. Dr Ted Cole, formerly Senior Research Fellow, University of Birmingham, England and Director of the Social, Emotional and Behavioural Association, is a Visiting Research Fellow at the University of Bath. He has published extensively on issues surrounding EBD, child mental health, school exclusions and special education. Professor Harry Daniels is Director of the Centre for Sociocultural and Activity Theory @article{Kyriacou2013TheRI, title={The Routledge International Companion to Emotional and Behavioural Difficulties. Edited by T. Cole, H. Daniels and J. Visser}, author={C. Kyriacou}, journal={British Journal of Educational Studies}, year={2013}, volume={61}, pages={252 - 255} }. C. Kyriacou. Published 2013. Sociology. British Journal of Educational Studies. View on Taylor & Francis. DOI link for The Routledge International Companion to Emotional and Behavioural Difficulties. The Routledge International Companion to Emotional and Behavioural Difficulties book. The Routledge International Companion to Emotional and Behavioural Difficulties. DOI link for The Routledge International Companion to Emotional and Behavioural Difficulties. Bringing together the work of contributors from fifteen countries and across four continents, this book features the research of leading experts in the global field of EBD, who discuss and debate educators’ key concerns by: looking at the overlaps between EBD, ADHD and mental health difficulties; outlining the types of appropriate schooling for children with EBD; urging readers to look beyond pupils’ challenging behaviour in order to understand and respond to the social, biological and psychological causation.