Work and Play in Early Childhood

By Freya Jaffke, Christian von Arnim

Floris Books. Paperback. Book Condition: new. BRAND NEW, Work and Play in Early Childhood, Freya Jaffke, Christian von Arnim, Rhythm and repetition, together with example and imitation, are pillars on which early learning is based. Freya Jaffke applies these simple principles in practical and sensible ways. She describes children's play in a Steiner-Waldorf kindergarten setting, and provides tried and tested advice on this important stage of development. This book includes sections on Planning the day; Festivals; Rhythms; Materials; Educating the Will; Imagination; Spontaneous and Planned Play; Example and imitation of adults; Stages of development; From crawling to contrariness; Work and play; Craft and handicraft; Creating a protective environment; Hyperactive and inactive children.

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Reviews

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Early Childhood Education provides children to learn with diversity. Children develop healthy social interaction by mixing with other kids from different cultures and backgrounds. Thus, early learning gives them positivity, self-esteem, and self-confidence. Also, sending the child to an early childhood education centre creates a scope for a mom to work outdoors. This increases family income and benefits the state’s economy as a roundabout. EUREKA!! Child play in early childhood is dominant daily activity. Music game and the increasing attention paid to it has been a result of changing the concept of musical upbringing and education in broader professional circles. In the same time it is beyond dispute that learner-specific features are significant factors of foreign language learning and teaching. In the same time game and work because play affects all aspects of child development (sensorimotor, cognitive, emotional, moral, social, as well as speech development). In social view, play is preparation of child for life in society with others. Also, we will include classification of preschool children games, in accordance with their level of cognitive development and level of social inclusion. Parent involvement in early childhood education can extend the experiences that a child has in the classroom to real-world activities that happen in the home. A parent who understands what their child is working on at preschool has a better sense of their child’s competency and which areas they need to work on to improve confidence and ability. One of the most difficult challenges for early childhood educators is figuring out how to better engage parents in their child’s learning. By establishing good lines of communication between your child care center and parents, as well as making a strong Early childhood education (ECE; also nursery education) is a branch of education theory that relates to the teaching of children (formally and informally) from birth up to the age of eight. Traditionally, this is up to the equivalent of third grade. ECE emerged as a field of study during the Enlightenment, particularly in European countries with high literacy rates. It continued to grow through the nineteenth century as universal primary education became a norm in the Western world. In recent years Play and ordinary life in early childhood. In studies of the play of young children most attention is paid to the educational benefits of ‘pure play’—that is, activities in which the child is spontaneously engaged for fun and pleasure: babies’ playful movements with legs and arms; babies’ proto-conversations with parents and teachers; toddlers’ physical play of running around and going down the slide; playful explorations in the sandpit. From the perspective of young children there are no clear boundaries between play, care, and work. During feeding or washing or diaper changing they can suddenly stop and demand the caregiver’s attention by laughing or making play noises (Shin, 2010). Toddlers play while eating and drinking in the day-care center.
This work was inspiring in that it doesn’t require anything awkward in cultivating your child’s early life, but rather that you focus on creating harmony in the home/care center. As a mother of two toddlers, I was particularly impressed because Jaffke’s book inspired me in many ways, but it even inspired me to want to iron (for the good of the children, of course). Oftentimes, children’s play is more than what meets the eye. Read this article for ten great facts about your child and play! Read about this initiative focused on equity in early childhood and find other equity-related content. For Families. Find research-based resources, tips and ideas for families from child development to reading, writing, music, math, and more! Play is a means to early learning that capitalizes on children’s natural curiosity and exuberance. Knowledgeable and responsive early childhood practitioners are essential to early childhood settings. Understanding Children’s Development. Domains of Development. Young children with different abilities, challenges, resources and cultural backgrounds, and their families, come together in early childhood settings. They bring unique life experiences and orientations. They and their families benefit most when they are fully included and when they feel that they belong.